

# Course syllabus

Musikteori 2, klassisk och tidig musik Music Theory 2, Classical and Early Music

Course code: DG8081 Credits: 5

Main field of study: Music Group of subjects: MU1

Education level: First cycle In-depth level of the course: G1N

Valid from: Autumn semester 2019 Revisions:

Approved by: UFN 2019:3

## **Examination and examination codes**

• Practical and Written Presentation, Ear Training, 2 credits (1901)

Practical and Written Presentation, Studies in Harmony, 3 credits (1902)

# **Objective**

The course objective is for the student to attain a good knowledge of, and practical skills in, music theory for classical and early music. A knowledge of music theory helps students to better understand musical content and form and provides tools for practice, performance, improvisation, composition and arrangement.

This course is a part of the subject area of music theory in the Bachelor's Programme in Music, with a specialization in Classical Music (KKKK2) and the Bachelor's Programme in Music, with a specialization in Early Music (KKKT1).

#### Content

The course includes:

#### Ear training:

- rhythm, including accentuation, articulation and dynamics,
- tonal melodies and harmonic progressions,
- sight reading,
- practical and written exercises, drawing on musical examples from the classical repertoire,
- structural listening and dictation.



### Studies in harmony:

- harmonic analysis,
- voice leading in the traditional style,
- counterpoint,
- composition and arrangement,
- formal analysis of musical examples from the Baroque.

## Intended learning outcomes

On completion of the course, the student is expected to:

#### Knowledge and understanding

 demonstrate a foundational knowledge of harmony and voice leading, style and form in music of the Baroque,

### Competence and skills

- demonstrate good ear training skills and inner listening ability,
- demonstrate an ability to independently create music in the Baroque style,
- demonstrate an ability to analyze music in the Baroque style with regards to both form and harmony,

### Judgement and approach

- discuss the artistic qualities of compositions and arrangements, as well as evaluate their own work and suggest how it might be improved;
- identify their own needs for further knowledge and demonstrate that they can take responsibility for continued independent learning.

# Literature and study material

For information, please see the study guide.

# **Entry requirements**

General entry requirements for higher education and passed entrance examinations to Bachelor's Programme in Music, with a specialization in Classical Music (KKKK2) or Bachelor's Programme in Music, with a specialization in Early Music (KKKT1) at KMH.

### **Examination**

The course is assessed by written and practical tests as well as written assignments.

Ear training:



- practical tests taken from the repertoire covered in the course, through the performance of rhythmic, melodic and harmonic progressions,
- submission of written dictation and structural listening assignments.

## Studies in harmony:

- written tests covering harmony and musical form,
- submitted assignments in composition and arrangement using expressive tools covered in the course.

Please see the study guide for a detailed description of the examination forms.

The examiner has the possibility to decide on adapted or alternative examination for students with documented disabilities.

## **Grades**

Pass, Fail.

## Other information